

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To be able to dress and undress for PE.

To take part in Jigsaw and key person time involving discussions with an adult and peers.

Specific Area: Understanding the World

To take part in Forest Schools in the school grounds - Mrs Finney's Key Person Group.

To log on to the school computer network.

To use simple paint programmes to create pictures.

To use the interactive whiteboard.

To look at and begin to read maps.

To learn about where we find fossils.

To find out about the Loch Ness Monster.

To find out about how dinosaurs are discovered.

To explore the land which the dinosaurs roamed.

To take part in the Big Science event on Open Morning.

To learn about the Chinese New Year

Prime Area: Communication and Language

To listen to Ten Little Dinosaurs and join in parts of the story.

To verbally sequence the events in Ten Little Dinosaurs.

To create roles and experiences through the use of role play, introducing storylines or narratives.

To describe dinosaurs - linking to non-fiction texts.

To make dinosaur sounds linked with rhyming.



Jurassic Journey

Foundation Class Spring Term 1

Wow Moment:

Chinese New Year Celebration with Parents
(Thursday 23rd January from 2pm)

Home Learning Challenge:

Dinosaurs Home Learning Challenge (due in
Monday 10th February)

Specific Area: Mathematics

To know number bonds to 5.

To recognise, count and compare numbers to 10.

To combine 2 groups to make a whole.

Prime Area: Physical Development

To gain control over fastenings when getting dressed and undressed for P.E sessions.

To experiment with different ways of moving to create a dinosaur dance.

To use a correct pencil grip and gaining control with mark making implements.

To take part in dough disco and finger gym to support fine and gross motor skill development.

To take part in Forest Schools in the school grounds - Mrs Finney's Key Person Group.

Specific Area: Literacy

To begin phase 3 letters and sounds, revisiting phase 2 where necessary.

To hear and say initial sounds in words.

To segment and blend sounds in words.

To begin to read words and simple sentences.

To give meaning to marks they make.

To write our own names, labels and captions.

To attempt to write simple sentences.

Specific Area: Expressive Arts and Design

To take part in role play activities.

To make a dinosaur model.

To paint dinosaur pictures.

To create a land for dinosaurs.

To compose music to accompany a dinosaur.

To learn dinosaur songs.

To make up a stompasaurus.